
APPENDIX 2: FSC BEHAVIOUR STANDARDS

Care: Everyone should be encouraged to care for themselves, others and the environment.

What this might mean for you:

- *Following the Country Code and respecting organisms and their environment*
- *Using appropriate language and behaviour*
- *Being quiet at appropriate times*
- *Respecting the fabric of the building*
- *Show courtesy to other people*

What this might mean for FSC staff:

- *Explaining why we do things the way we do*
- *Listening to students views*
- *Being organised*

Responsibility: Everyone has a responsibility to contribute to a positive, enjoyable and safe learning environment for all.

What this might mean for you:

- *Helping other people*
- *Listening and following instructions*
- *Looking after equipment*

What this might mean for FSC staff:

- *Preparing sessions that enable learning*
- *Showing students how to carry or use the equipment*
- *Advising students how to move around site e.g. not running in certain places*
- *Ensuring clarity in the instructions that are given*
- *Ensuring students are informed of significant risks*

Rights: Everyone has a right to learn in a safe, inclusive and fair environment.

What this might mean for you:

- *Following your organisation's rules*
- *Asking questions if you don't understand*
- *Participating and contributing to sessions*

What this might mean for FSC staff:

- *Knowing the activity and field sites well*
- *Explaining things a different way*
- *Having appropriate training e.g. first aid*